



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--------------------------------------|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GOVERNMENT DEGREE COLLEGE |
| Name of the head of the Institution | Dr.Ch.Kurmaiah |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08855257061 |
| Mobile no. | 8332980181 |
| Registered Email | jkcrjyec.ravulapalm@gmail.com |
| Alternate Email | kurmaiahchilukoti@gmail.com |
| Address | Beside NH-16, Main Road, Ravulapalem |
| City/Town | Ravulapalem |
| State/UT | Andhra Pradesh |
| Pincode | 533238 |
| 2. Institutional Status | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Smt.P.V.V.S.D.N.L.Karunasri |
| Phone no/Alternate Phone no. | 08855257061 |
| Mobile no. | 9490977555 |
| Registered Email | jkcrjyec.ravulapalem@gmail.com |
| Alternate Email | mail.karunasri@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://gdcrvpm.org/NewsUpdates.php?id=36 |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gdcrvpm.org/NewsUpdates.php?nid=38 |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.61 | 2014 | 21-Feb-2014 | 20-Feb-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 01-Jun-2014 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Yoga Day | 21-Jun-2018 1 | 150 |
| Birthday of Alluri | 04-Jul-2018 | 127 |

| | | |
|--|------------------|-----|
| Seetaramaraju | 1 | |
| Virtual Class by Smt.A.Rajeswari | 05-Jul-2018 1 | 250 |
| Plantation programme by ECo Club | 20-Jul-2018 1 | 275 |
| Road Safety Week | 26-Jul-2018 2 | 110 |
| Grooming & Etiquette | 27-Jul-2018 1 | 115 |
| Parent Teacher Meet | 06-Aug-2018 1 | 300 |
| Counselling | 21-Aug-2018 2 | 150 |
| Birthday of Tanguturi Prakasam Panthulu | 23-Aug-2018 1 | 200 |
| Book Exhibition | 19-Nov-2018 1 | 225 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View Uploaded File | | | | |

| | |
|--|------------------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View Link |
| 10. Number of IQAC meetings held during the year : | 5 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View Uploaded File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |

Training on Moocs to teachers Awareness Programmes on AIDS, Women Education, Women Issues and Women Rights Invited talks by the Career Guidance Cell Promoted Participative Learning and Experiential Learning Conducted Certificate Course in Tally Accounting Executive Awareness Programme on Right to Information Act Promoted Teachers participation in workshops and seminars Various competitions were conducted to promote the alround development of the students Classification of students into Advanced, Average and Slow Learners and deployment of suitable pedagogical strategies Promoted ICT enabled teaching learning strategies

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------|----------------------|
| various activities planned | quality enhancement |
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

11-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute being an affiliated college delivers the curriculum designed by the APSCHE and prescribed by the affiliating university. The institution follows Semester System under CBCS structure prescribed by APSCHE. In the beginning of every academic year, various departments conduct Departmental Meetings and distribute the courses to be taught for each programme among the faculty members of the respective departments. Accordingly, the faculty members prepare Semester-wise Curricular Plans incorporating curricular, co-curricular and extra curricular activities to be carried out for the semester. Basing on

it, teaching notes is prepared by the faculty members every month basing on the availability of periods for theory as well as practicals. The Academic Cell of the college prepares timetable and circulates it among the students and the faculty members. The faculty members transact the prescribed curricula as per the teaching notes, semester curricular plan and timetable. The principal monitors the delivery of the teaching learning business by reviewing the coverage of the syllabus, conduct of co-curricular activities & extra-curricular activities periodically by convening meetings with staff and students as well. The IQAC periodically assesses the quality of teaching of each faculty by conducting student satisfactory survey and by analyzing the feedback received from the students. Basing on the feedback of the student, the gap between expected performance and actual performance of each faculty member is identified and necessary measures are initiated by the IQAC to bridge the gap by counselling the respective faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Tally | 0 | 02/09/2019 | 2 | accountancy | accountancy |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 20 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BCom | Banking | 30 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| Feedback is obtained from stakeholders of the college. Student Satisfactory Survey is conducted by the IQAC and the gaps in teaching learning process are identified and suggestions are given for effective transaction of teaching learning process. Feedback on infrastructure and other facilities are taken from the parents and alumni and analyzed. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|---------------------------------------|---------------------------|--------------------------------|-------------------|
| BA | History, Economics, Political science | 60 | 57 | 58 |
| BCom | General | 60 | 36 | 38 |
| BCom | CA | 30 | 30 | 21 |
| BSc | MPC | 40 | 31 | 31 |
| BSc | MPCS | 30 | 31 | 30 |
| BSc | CBZ | 40 | 22 | 21 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 462 | 0 | 13 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|--|----|---|---|---|---|
| 20 | 15 | 4 | 4 | 4 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentoring System is followed. Student bio-data is collected at the beginning of the academic year by the class mentors. The bio-data is analyzed and the regularity is monitored periodically.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 462 | 13 | 1:36 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 21 | 13 | 8 | 2 | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| BA | UG | Semester-1 | 31/10/2018 | 08/02/2019 |
| BA | UG | Semester-II | 31/03/2019 | 15/07/2019 |
| BCom | UG | Semester | 31/10/2018 | 08/02/2019 |
| BCom | UG | Semester | 31/03/2019 | 15/07/2019 |
| BSc | UG | Semester | 31/03/2018 | 15/07/2019 |
| BSc | UG | semester | 31/03/2018 | 08/02/2019 |
| BSc | UG | Semester | 31/03/2019 | 15/07/2019 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the instructions of the affiliated university, 25 marks are allotted for internal evaluation. Accordingly, 2 mid semester exams are conducted for 15 marks each and average taken. Extra curricular activities and co-curricular activities are also given importance in internal evaluation.Ye

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Yes. Academic Calendars prepared by the University and Commissionerate of Collegiate Education are followed. Various curricular, co-curricular and extra curricular activities are conducted in adherence to the university and CCE calendars.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| BA | BA | HEP | 28 | 16 | 57.14 |
| B.Com | BCom | Gen | 23 | 20 | 86.96 |
| B.Com | BCom | CA | 24 | 16 | 66.67 |
| B.Sc | BSc | MPC | 24 | 11 | 45.83 |
| B.Sc | BSc | MPCS | 21 | 10 | 47.62 |
| B.Sc | BSc | CBZ | 13 | 8 | 60.90 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Yes](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View Uploaded File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| 0 | 0 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 5 | 2 | 0 |
| View Uploaded File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|
| NSS | Blood Donation | 10 | 50 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|--|----------------------|---|---|
| Aids Awareness | RRC WEC | Aids awareness | 5 | 200 |
| Gender Issues | WEC | Sensitization | 8 | 145 |
| Swach Bharath | NSS | Clean And green | 13 | 250 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|-------------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 9.97 | 9.97 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------------|-------------------------|
| Laboratories | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| E-Sole | Partially | 2.0 | 2008 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 13637 | 1000000 | 341 | 51000 | 13978 | 1051000 |
| Journals | 0 | 0 | 18 | 13450 | 18 | 13450 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|-----------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|
| Existin g | 60 | 2 | 3 | 1 | 1 | 1 | 13 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 60 | 2 | 3 | 1 | 1 | 1 | 13 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--|
| |
|--|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Following procedures stipulated by the Commissionerate of Collegiate Education

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b) International | 0 | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|----------------------------------|
| Remedial Coaching | 04/09/2018 | 200 | Departments concerned |
| YOGA | 12/12/2018 | 150 | Vivekananda Yoga Training Centre |
| Mentoring | 28/12/2018 | 400 | Class Mentors |
| Self Defence | 29/12/2018 | 100 | WEC |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of students placed |
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|

| | | | | | |
|-------------------|-----------------|--------------------------------------|--|-------------------------------|---|
| | | students for competitive examination | students by career counseling activities | have passed in the comp. exam | |
| 2019 | career guidance | 2 | 20 | 3 | 2 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 4 | MPC | SCIENCES | ANUR | M.SC |
| 2019 | 11 | MPCS | SCIENCES | AU | MCA/MBA |
| 2019 | 4 | BZC | SCIENCES | AU | M.SC |
| 2019 | 16 | B.COM | COMMERCE | ANUR | M.COM/MBA |
| 2019 | 5 | BA | ARTS | ANUR | MA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------|------------------------|
| Cultural Events | College | 110 |
| Games and Sports | College | 140 |
| Literary Activities | College | 45 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|---|
| Stuudents are involved in all the administrative committees |
|---|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association works for the infrastructural development and for quality enhancement in the college.

5.4.2 – No. of enrolled Alumni:

| |
|----|
| 55 |
|----|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|-------|
| 30000 |
|-------|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|---|
| 2 |
|---|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| |
|--|
| Committees are constituted for various administrative and academic activities. |
|--|

6.1.2 – Does the institution have a Management Information System (MIS)?

| |
|----|
| No |
|----|

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Examination and Evaluation | Plickers and kahoot |
| Teaching and Learning | Group Learning and Individual activities Community Learning |
| Admission of Students | Admission Campaigning |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|-------------------------------|-------------------|
| Finance and Accounts | CFMS |
| Administration | E-office |
| Student Admission and Support | Online Admissions |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------------|---|---|-------------------|
| 2019 | A.Rajeswari | Short term course on moocs | 0 | 0 |
| 2019 | Dr.K.Srinivasa Rao | Refresher Course | 1000 | 8000 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|---|---|-----------|---------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| orientation | 2 | 25/05/2018 | 22/06/2018 | 21 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 2 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 00 | 0 | 0 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government | Funds/ Grnats received in Rs. | Purpose |
|----------------------------|-------------------------------|---------|
|----------------------------|-------------------------------|---------|

| | | |
|------------------------------------|--|--|
| funding agencies /individuals | | |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CCE | Yes | IQAC |
| Administrative | Yes | RJDCE | Yes | Purchase Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| 0 |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| 0 |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| Clean and Green, Infrastructural Improvement by tapping the resources from government, capacity building initiatives |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Self Defence Programmes | 13/11/2018 | 18/12/2019 | 20/12/2019 | 115 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Self Defence Techniques | 18/12/2018 | 20/12/2019 | 75 | 40 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

installation of solar panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

Year

Number of initiatives to address locational advantages and disadvantages

Number of initiatives taken to engage with and contribute to local community

Date

Duration

Name of initiative

Issues addressed

Number of participating students and staff

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity

Duration From

Duration To

Number of participants

Group Discussions

28/11/2019

28/11/2019

100

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean and green programmes, plantation programmes, proposing green audit, medicinal plants plantation, pollution free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

pollution free campus, community centred learning

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community Centred Learning : The students are taken out of the classrooms and made to sit amidst the trees in the campus and are encouraged to read textbooks and reference materials and share the gained knowledge.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Various departments intend to conduct orientation programmes to students for effective teaching learning programme. Several cultural literary and sports competitions are planned for the all-round development of the students. The college plans to host an inter collegiate quiz competition inviting the students from other colleges and also awarding them certificates and prizes. Departments of history plans to organize a an exhibition of precious coins collection and Postal stamp collection, thus promoting the hobbies of philately and study of numismatic with the cooperation of district numismatic and philatelist society, East Godavari district, Andhra Pradesh. The women empowerment cell intends to host a parenting awareness programme for the parents of women students to make them aware of the importance of women education in the wake of early marriages and increased dropout rate of women students at higher education level. The college intends to organize alumni meetings to raise funds for quality enhancement and infrastructure development of the college. The college plans to organize seminar on human rights and also work shop on women issues.